1. Honors College Curricular Program:

1. **Year One** – University Honors College Seminar – Six-credit, two-semester course required of all first year honors students.

   - College and Schools may choose to design a program specifically for Honors College Students in their unit, such as CALS offering a section of Foundations (formerly Beginnings) for students in the Honors College or CAS may offer an honors section of TAB.

   - Students will be considered members of the college/school honors programs the entire time they participate in the Honors College, i.e. a first year student is consider a member of the Honors College and a John Dewey Scholar simultaneously.

   - SNR will enroll a subset of students not enrolled in the Honors College who will be considered Lola Aiken Scholars. The standard in the past was ACE 9 regardless of SAT score.

   - IHP and ISSP programs remain the same and are unaffected by the Honors College.

2. **Year Two** – Students are expected to take a one- to three-credit course each semester. The process for determining courses is detailed below.

   - For the purpose of advertising for Fall 2003 students, the courses that were offered by JDH over the last several years will be used as examples of courses, but with the understanding that different course are being developed. This will give prospective students a sense of what might be offered.

3. **Year Three** – Students take a three-credit course within their unit program (i.e. John Dewey, Lola Aiken, Justin Morrill). The course is designed by the units and could focus on preparation for the senior project. The course could be a joint-interdisciplinary course offered by several units combined. Units have two years to develop this course.

4. **Year Four** – Students complete a six-credit honors project/thesis/research project within their units.

   - Students who complete both the HCC first two-year program (12 credits) and the upper division (9 credits) will be considered a “**Honors College Graduate**”. There will be no special distinction for students who complete just the first two years or just the third and fourth years.
2. **Second Year Curriculum** - The Dean of the Honors College will request proposals from faculty for courses to be offered in Fall 2004 and Spring 2005. This request would go out in May 2003 and at the end of August 2003 with a deadline for submission of October 15, 2003. Faculty will be notified by November 15, 2003 if their course is accepted. The Curriculum Committee of the HCC will serve as the group that would review proposals and select the courses. The Curriculum Committee is in the process of developing criteria by which the courses will be evaluated. Courses will also need to be reviewed by the respective unit curriculum committees to determine which distribution requirements they meet.

3. Admission Process:

   - Students receive a letter of acceptance to the University of Vermont from Don Honeman on March 15, 2003.

   - Shortly after Don’s letter students admitted to the Honors College receive a letter from President Fogel accepting them to the Honors College with a deadline to accept the offer. Deadline for accepting offer into Honors College is May 1, 2003 (Same as deposit deadline for attending the University)

   - Students who applied for either early decision or early action will begin receiving letters of admission to the Honors College in early February.

   - Following President Fogel’s letter, a letter from the college/school dean will be sent welcoming to the honors program in that unit and detailing any special program/opportunities that are available. Also introducing the concept of being an Honors College student and a unit scholar (i.e. Dewey Scholar)

   - SNR letter will invite a subset of students not in the Honors College.

3. The Committee recommends the following admissions/enrollment criteria:

   - A total first-year Honors College enrollment of 90 students.

   - Students rated as ACE 9 with an SAT score of 1300 or better be admitted to the Honors College. Based on Fall 2002 enrollment that means that 73 students would be admitted to the Honors College. Assuming a 90% yield rate 66 first-year students would be enrolled in the Honors College for Fall 2003.

   - The committees will monitor the enrollment of ACE 9’s with SAT’s scores of 1300 plus in early February as applications for admission to the University are received.

   - The balance of the spaces in the Honors College not taken by ACE 9/SAT 1300 plus will be filled in a manner consistent with balancing representation from schools/colleges and specific populations. This process will occur over the summer through a collaborative process involving relevant constituents under the leadership of the Dean of the Honors College.
DRAFT

- All Green and Gold Scholars regardless of ACE score and SAT will be offered admission to the Honors College.
- The following table reflects a breakdown of ACE 9 for Fall 2002.

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4. Residential Component – The residential component will be offered in Harris-Millis.

5. Issues pending:
   - *Number and standard for admitting students at the end of their first-year.*
   - *A minimum standard for continued enrollment in the Honors College.*
   - *Honors after Dark*
   - *Honors Trek*